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| --- | --- | --- |
| **Course Name:** Psychology and Law | **Course Level:** Undergraduate | **Language:** English |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | **Corequisites** | **(T + P hours)**  | **ECTS Credit** | **Type** |
| PSYC4410(PSY 343) | None | None | 3+0 | 5 | Elective |

**Course objectives:**  Learning the subjects related to forensic psychology and the legal duties of psychologists.

**Course description:** Exploration of legal cases relevant to psychology, police psychology, expert testimony, forensic psychological assessment, psychopathy and juveniles pushed to crime. Examining ethical issues in working in the juvenile justice system. Discussion of legal and clinical arenas, mental health, legal -public policies and work. Teaching legal concept that psychologists work and the roles of forensic psychologists in legal system.

**Evaluation system (in percentages):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Project** | **Preseantation** | **Attendance** | **Homeworks** | **Total** |
| %25 | %25 | %10 | %40 | 100 |

**Reference**

Kapardis, A. (2009). *Psychology and law: A critical introduction*. Cambridge University Press.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Course Introduction |
| 2. | The Concept of Law |
| 3. | Cultural Sanctions and Psychology |
| 4. | Socio-economic Sanctions and Psychology |
| 5. | Political Sanctions and Psychology |
| 6. | Introduction to Forensic Psychology and Review of the Legal System |
| 7. | Interviewing Crime Victims |
| 8. | Working with Criminal Courts |
| 9. | Working with Family Courts |
| 10. | Family Interviews and Assessment of Custody |
| 11. | Principles of Report Writing for Family Courts |
| 12. | Principles of the Social Review Report |
| 13. | Corrective Mechanisms for Adults, Children and Young People |
| 14. | An overview |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Define the basic concepts of theories about forensic psychology.
2. Describe how legal and clinical processes influence mental health, work and public policies.
3. Describe the roles of forensic psychologists in legal system.
4. Examine ethical issues in the juvenile justice system.

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|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. | X |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  | X |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  | X |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  | X | X |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  | X |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  | X |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  | X |  |

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| Course Evaluation and ECTS Workload |
| Types of Work | Number | ECTS Workload |
| Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 26 | 26 |
| Quizzes | 1 | 6 | 6 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 1 | 10 | 10 |
| Duties | 0 | 0 | 0 |
| Presentation | 1 | 20 | 20 |
| Midterm | 1 | 18 | 18 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 10 | 1 | 10 |
|  |  | Total workload | 132 |
|  |  | Total workload/25 | 5.28 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion

**Prepared By:**  **Date:** 05.09.2020